

English/Childhood & Early Childhood Education (B.S.)

Degree Type

Bachelor's

The Childhood and Early Childhood Education program leads to NYS certification to teach grades Birth-6 in the public schools. Students entering the program will graduate after four years with a Bachelor of Science degree in English/Childhood Education. Please see the [Childhood Education \(B.S.\)](#) program page in the Catalog for a complete overview of the Academic Standards required for this academic program.

English Core

Item #	Title	Credits
ENG 190	Introduction to English Studies	4
ENG 405	Senior Seminar/Project	4

English Survey

- Complete three Survey Courses (9 credits)
 - One must be before 1865
 - One must be American
 - One must be British

Item #	Title	Credits
ENG 201	British Literature I	3
ENG 202	British Literature II	3
ENG 206	American Literature II	3
ENG 208	American Literature I	3
ENG 211	British Literature III	3

English Areas

Item #	Title	Credits
	English Areas (18 credits)	18

Childhood Education Core

Item #	Title	Credits
EDU 201	Education and Society	3
EDU 206	Educational Psychology	3
EDU 252	Learning, Language and Literacy	3
EDU 306	Inclusive Teaching Strategies	4
EDU 314	Social Studies Methods	2
EDU 323	Teaching Math, Science & Technology	4
EDU 337	Classroom Management	3
EDU 352	Advanced Learning, Language & Literacy	4
EDU 401	Student Teaching B-2	6
EDU 402	Student Teaching 3-6	6
EDU 412	Early Childhood B-2 Methods	4

Support Courses

- Studio ART/DAN/MUS course may be taken in place of VPA 111.

Item #	Title	Credits
	BIO 110 or BIO 207	3
ENG 268	Diverse Voices	3
	HST 105 or HST 106	3
MAT 111	Math for Teaching and Learning I	3
MAT 121	Math For Teaching & Learning II	3
PSY 101	Introduction to Psychology	3
	Lifespan Development (PSY 202 or PSY 208)	3-4
SCI 104	Physical and Earth Sciences	3
VPA 111	Introduction to Visual and Performing Arts	3
	Language Course	3

Workshops

Item #	Title	Credits
NCR 070	Reporting and Identifying Child Abuse and Maltreatment	0
NCR 071	School Violence Prevention	0
NCR 072	DASA: School Bullying Prevention	0
NCR 317	Health Education Standards WS	0

Optional Middle Childhood Certification

Students desiring **Middle Childhood (Specialist) Certification** with an English major must complete the BS degree English/Childhood Education as shown above and also complete the following requirements.

- EDU 325
- EDU 405
- EDU 410

Additional Information

All students in education are required to subscribe to a designated portfolio system.

Academic Standards for Students in Programs with Childhood Education

- To enter or remain in a program with Childhood Education a student must maintain an overall cumulative grade point average of 3.000.
- Students must achieve and maintain a cumulative average of 3.000 in all Childhood Education major course requirements prior to entry into the methods courses (300-level EDU courses).
- To be eligible for student teaching, a student must have achieved a 3.000 cumulative average in teacher education coursework.
- Students must earn a grade of "C" or better in all courses required for the Childhood Education program (including EDU and Liberal Arts support courses).
- Students must maintain a 3.000 cumulative average in their liberal arts major.

Total Credits

107-108

Course Sequencing

Suggested Course Sequence for English/Childhood Education

The following is a general schedule for the dual major in English and Childhood Education. Check all course descriptions for prerequisites before planning your course schedule. Other course sequences are possible. Consult your advisor or the English or Education Program Coordinator. Note also that one can introduce flexibility into this recommended sequence by shifting English requirement slots around to allow one to pursue other courses of personal interest or compensate for scheduling conflicts. A student interested in also completing the Middle Childhood certification should consult with her advisor and the faculty in the intended area of focus about a possible sequence of courses.

Year 1 — Fall

Item #	Title	Credits
WRT 101	Writing in Community	3
PSY 101	Introduction to Psychology	3
ENG 190	Introduction to English Studies	4
MAT 111	Math for Teaching and Learning I	3
RSC 101	Thriving at Sage	3

Year 1 — Spring

Item #	Title	Credits
WRT 201	Researching in Community	3
	ENG Survey Course	3
EDU 201	Education and Society	3
MAT 121	Math For Teaching & Learning II	3
	HST 105 or Cross-Cultural History Elective	3

Year 2 — Fall

Item #	Title	Credits
EDU 206	Educational Psychology	3
	ENG Survey Course	3
BIO 125	Structure and Function of Living Forms	3
PSY 208	Developmental Science	4
	English Elective	3

Year 2 — Spring

Item #	Title	Credits
	ENG Survey Course	3
	English Elective	3
SCI 104	Physical and Earth Sciences	3
EDU 252	Learning, Language and Literacy	3
VPA 111	Introduction to Visual and Performing Arts	3

Year 3 — Fall

Item #	Title	Credits
	English Elective	3
	English Elective	3
EDU 314	Social Studies Methods	2
EDU 337	Classroom Management	3
EDU 352	Advanced Learning, Language & Literacy	4

Year 3 — Spring

Item #	Title	Credits
NCR 317	Health Education Standards WS	0
EDU 306	Inclusive Teaching Strategies	4
EDU 323	Teaching Math, Science & Technology	4
	English Elective	3
	HST 106 or Cross-Cultural History Elective	3
RSC 201	Exploring Intercultural Perspectives	3

Year 4 — Fall

Item #	Title	Credits
EDU 401	Student Teaching B-2	6
EDU 402	Student Teaching 3-6	6
NCR 070	Reporting and Identifying Child Abuse and Maltreatment	0
NCR 071	School Violence Prevention	0

Year 4 — Spring

Item #	Title	Credits
ENG 405	Senior Seminar/Project	4
RSC 301	Innovating to Impact	3
	Major Author Course	3
	Elective	3
	General Education Course	3