

# English/Childhood & Early Childhood Education (B.S.)

## Degree Type

Bachelor's

The Childhood and Early Childhood Education program leads to NYS certification to teach grades Birth-6 in the public schools. Students entering the program will graduate after four years with a Bachelor of Science degree in English/Childhood & Early Childhood Education. Please see the [Childhood & Early Childhood Education \(B.S.\)](#) program page in the Catalog for a complete overview of the Academic Standards required for this academic program. [English concentration credits = 31 credits]

## English Core

Item #	Title	Credits
ENG 190	Introduction to English Studies	4
ENG 309	Major Writers	4
ENG 405	Senior Seminar/Project	4
PHL 275	Critical Issues in Contemporary Culture	4

## Survey

Complete one of the following (3 credits)

Item #	Title	Credits
ENG 201	British Literature I	3
ENG 202	British Literature II	3
ENG 206	American Literature II	3
ENG 208	American Literature I	3
ENG 211	British Literature III	3

## Period Course

Complete one of the following (3 credits)

Item #	Title	Credits
ENG 303	Romantic Literature	3
ENG 304	Victorian Literature	3
ENG 305	Modern British Novel	3
ENG 308	Modern Theatre	3
ENG 313	Medieval Literature	3
ENG 319	18th Century British Literature	3
ENG 323	Renaissance Literature	3
ENG 338	Modern American Novel	3
ENG 341	Modern Poetry	3

## Children & Teen

Complete one of the following (3 credits)

Item #	Title	Credits
ENG 165	#teenlit	3
ENG 222	Children's Literature	3

## Practice of Writing

Complete one of the following (3 credits)

Item #	Title	Credits
ENG 231	Creative Writing	3
ENG 233	Professional Media Writing	3
ENG 246	Careers in Writing	3
HUM 314	The Creative Life	3

## Period or Survey

Complete one additional ENG period or survey course (3 credits)

## Childhood Education Core

Complete all of the following:

Item #	Title	Credits
EDU 201	Education and Society	3
EDU 206	Educational Psychology	3
EDU 252	Learning, Language and Literacy	3
EDU 306	Inclusive Teaching Strategies	4
EDU 314	Social Studies Methods	2
EDU 323	Teaching Math, Science & Technology	4
EDU 337	Classroom Management	3
EDU 352	Advanced Learning, Language & Literacy	4
EDU 401	Student Teaching B-2	6
EDU 402	Student Teaching 3-6	6
EDU 412	Early Childhood B-2 Methods	4

## Support Courses

Complete all of the following:

Item #	Title	Credits
ENG 268	Diverse Voices	3
	HST 105 or HST 106	3
	Language Course	3
MAT 111	Math for Teaching and Learning I	3
MAT 121	Math For Teaching & Learning II	3
PED 225	Concepts of Fitness & Wellness	3
PSY 101	Introduction to Psychology	3
	PSY Lifespan Development (PSY 202 or PSY 208)	3-4
SCI 104	Physical and Earth Sciences	3

## Workshops

Item #	Title	Credits
NCR 070	Reporting and Identifying Child Abuse and Maltreatment	0
NCR 071	School Violence Prevention	0
NCR 072	DASA: School Bullying Prevention	0
NCR 317	Health Education Standards WS	0

## Middle Childhood Certification, Grades 7-9 (Optional)

Students desiring the [Middle Childhood Certification](#) must complete the Childhood & Early Childhood Education/English requirements as shown above and also complete the following courses.

- [EDU 325 Teaching & Learning in Middle School](#) (3 credits)
- [EDU 474 Reading & Writing in the Content Areas](#) (3 credits)

## Academic Standards

- Cumulative GPA: to enroll in and remain in a Childhood & Early Childhood Education program, students must have and maintain an overall cumulative grade point average of 3.000 or higher.
- Major GPA: students must achieve and maintain a major GPA of 3.000 or higher in all major course requirements prior to entry into the methods courses (EDU 300 level courses).
- To be eligible for student teaching, a student must have achieved a 3.000 or higher cumulative average.
- Students must earn a grade of "C" or higher (2.000) in all courses required in the major program (including support courses and concentration courses).
- All students in education are required to subscribe to a designated portfolio system.

# Suggested Course Sequence

The following is a general course plan for students in the English and Childhood & Early Childhood Education program.

## **Year 1** - Fall (16 credits)

ENG 190 Intro to English Studies

MAT 111 Math for Teach & Learning I

PSY 101 Intro to Psychology

RSC 101 Thriving at Sage

WRT 101 Writing in Community

## Year 1 — Spring (15 credits)

EDU 201 Education and Society

ENG concentration course

MAT 121 Math For Teaching & Learning II

SCI 104 Physical and Earth Sciences

WRT 201 Researching in Community

## **Year 2** - Fall (16 credits)

EDU 206 Educational Psychology

ENG 309 Major Writers

HST 105 or HST 106

Language Course or RSC 201

PHL 275 Critical Issues

## Year 2 - Spring (16 credits)

EDU 252 Learning, Lang & Lit

ENG concentration course

Language Course or RSC 201

PSY 208 Dev. Science

## **Year 3** - Fall (15 credits)

EDU 314 Social Studies Methods

EDU 337 Classroom Management

EDU 352 Adv Learning, Lang & Lit

ENG 268 Diverse Voices

PED 225 Wellness

## Year 3 - Spring (15 credits)

EDU 323 Teaching Math, Science & Technology

EDU 306 Inclusive Teaching Strategies  
EDU 412 Early Childhood B-2 Methods  
General education course

**Year 4 - Fall (12 credits)**

EDU 401 Student Teaching B-2  
EDU 402 Student Teaching 3-6

**Year 4 - Spring (16 credits)**

ENG 405 Senior Seminar  
RSC 301 Innovation  
General education course  
General education course  
General/open elective

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**Total Credits**

**100-101**

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